

# Fourth Grade | Music Power Standards

---

## **CREATING Anchor Standard: Organize and develop artistic ideas and work.**

*Enduring understanding: Musicians' creative choices are influenced by their expertise, context, and expressive intent.*

1. Demonstrate selected and organized musical ideas for an improvisation, arrangement, or composition to express intent, and explain connection to purpose and context.
2. Use standard and/or iconic notation and/or recording technology to document personal rhythmic, melodic, and simple harmonic musical ideas. (MU: Cr2.1.4)

## **PERFORMING Anchor Standard: Select, analyze, and interpret artistic work for presentation.**

*Enduring Understanding: Analyzing creators' context and how they manipulate elements of music provides insight into their intent and informs performance.*

3. Demonstrate understanding of the structure and the elements of music (such as rhythm, pitch, and form) in music selected for performance.
4. When analyzing selected music, read and perform using iconic and/or standard notation.
5. Explain how context (such as social and cultural) informs a performance. (MU: Pr4.2.4)

## **RESPONDING Anchor Standard: Interpret intent and meaning in artistic work.**

*Enduring Understanding: Through their use of elements and structures of music, creators and performers provide clues to their expressive intent.*

6. Demonstrate and explain how the expressive qualities (such as dynamics, tempo, and timbre) are used in performers' and personal interpretations to reflect expressive intent. (MU: Re8.1.4)

## **CONNECTING Anchor Standard: Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.**

*Enduring Understanding: Understanding connections to varied contexts and daily life enhances musicians' creating, performing, and responding.*

7. Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life. (MU: Cn11.1.4)

