



October 22, 2021



## FROM THE PRINCIPAL'S DESK



Dear Wilder Families,

Next week a favorite tradition returns to Wilder Elementary. On Friday, October 29th students may wear or bring costumes to school and enjoy Halloween activities with their classmates. We ask that costumes not be frightening, gory or have weapons. Costume masks (not Covid- masks) should not entirely cover the face. Full face masks can be very frightening to our youngest students. Your child's teacher will let you know more specific costume details and any treat items needed for class parties. Food items will need to be individually wrapped. Unfortunately, we will not be able to hold our traditional assembly. Instead, we have organized a costume parade which will serpentine around the exterior of our school. We recognize some families would prefer their students not participate in Halloween activities. Please inform your child's teacher if you would like an alternate setting for your child during any planned Halloween events on October 29th. This will help in our planning.



## PLEASE WELCOME

The Wilder Office has a new staff member - Kendra Bohm! Many of you may know Kendra as a parent and PTSA Board Member. Kendra will be the person to answer the phones, the person to greet you when you come to the door, the person you email with information about student attendance, the person who registers new students, and so much more.

She takes the place of Stacie Jonson who has moved into a new position in Intervention Services at the district offices.

Kendra's email address is [kbohml@lwsd.org](mailto:kbohml@lwsd.org)

WELCOME TO THE TEAM KENDRA!



# CHARACTER TRAIT OF THE MONTH

## Character Trait of the Month – Respect

This month we're talking about the character trait of *Respect*. The dictionary defines it as the value of admiring another person for who they are and what they do. The definition we are using in class is:

***Respect: seeing good in people and things (and treating them with care).***

We are also talking about Respect in the context of using good manners, not using inappropriate or offensive language, being courteous to one another, resolving conflicts peacefully, and treating one another as we would want to be treated (and how they want to be treated!).

## Conversation Starters

- Talk with your child about what it means to be respectful, to be courteous and to use their manners, to solve conflict peacefully, and what it means to treat others the way they want to be treated.
- Talk about a time you felt disrespected and what you did about it in a way that demonstrated Respect.
- The core value of Respect invites us to celebrate differences, offering us a beautiful opportunity to work with children to break down stereotypes. Let them share without judgement, to get all of their thoughts out. Then have a conversation about how these are stereotypes that may or may not be accurate and why thinking about people as individuals instead of in groups can be an exercise in Respect.
- If Respect means making others see good in people and making people feel cared for, how do we already show Respect at home? How can we do a better job showing Respect as both kids and adults?

## Home Connection

[K-2 Parent Letter](#)

[3-5 Parent Letter](#)



## PANORAMA SURVEY - GRADES 3 TO 5

Dear Families,

As you may already be aware, growing our students' social-emotional ("SEL") skills is an important goal for our school. As part of these activities, we survey students (grades 3-12) and ask them to reflect on their own mindsets and approaches to learning. The data we get back helps us continue to identify opportunities for growth and development with our students.

We partner with a leader in the SEL space, Panorama Education. Panorama develops tools to empower

schools and districts to learn about students' self-perceptions, better understand student experiences in their learning environment, and identify opportunities to enhance support of teachers and counselors as they implement SEL programs.

Panorama's SEL survey is grouped into three categories:

- Student competencies
- Student supports and environment
- Teacher skills and perspectives

These surveys will help shape the districts' approach to supporting teachers' work in service of the whole student.

The survey will take place between November 1st - 15th. If you have any questions about the survey administration, please don't hesitate to contact us.

We appreciate your partnership!

Thank you,

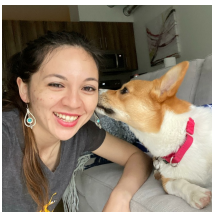
Wilder Elementary School

Lake Washington School District



## NEW STAFF SPOTLIGHT - Anna Ellis

Hello, my name is Anna Ellis! I am the new nurse at Wilder. My family and I relocated from St. Louis this summer and I started working at Wilder in August. Everyone has been so kind and wonderful at Wilder, and it has been wonderful working with this beautiful and vibrant community! When I am not working, I enjoy exploring the incredibly gorgeous Pacific Northwest and obsessing over my beautiful Pembroke Welsh Corgi.



## REFLECTIONS ART PROGRAM

We would like to invite each of our Wilder Wolves to participate in this year's Reflections Art Program. Students can create original works of art in response to the theme **I Will Change The World**

**By...**

Students submit their completed works of art in one of the available arts categories: Dance Choreography, Film Production, Literature, Music Composition, Photography, Visual Arts. Entries are [due Wednesday, October 27](#). See the [website](#) for further details.

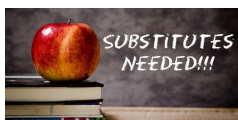
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## **PARKING LOT ETIQUETTE AT WILDER**

As we continue to settle into the start of the school year, below are a few important reminders for school drop off etiquette:

- Drive slowly and watch out for students. Students may not move predictably around cars and are often out of your line of sight. This includes entering and exiting the parking lot slowly, as we do have students and parents walking to cars parked on 133rd.
- Do not get out of your car in the circle drop off area. If you need to help your child unload large school projects, etc., please park in the parking lot. Your child will be ready for the quick drop off circle when they can unbuckle themselves and get their backpack on, we have great staff there to help open and close car doors. Hugs and goodbyes should happen prior to entering the Wilder campus to keep traffic flowing.
- After you drop your student off, please promptly exit the lane. This is a courtesy to parents who are waiting behind you and prevents a backup of cars.
- When parking to drop off your child, please do not walk your child to their classroom lineup, this is an extra layer of protection for contract tracing.
- The staff parking lot is not a drop off or turn around area. There are students walking through this area to class and we need to keep it free of moving vehicles.
- The parking lot exit must only be used to exit the campus, please do not try entering the parking lot from the west exit. There are 2 posted "Do Not Enter" signs.
- Exiting the parking spaces on the west end of the parking lot during high traffic times causes extra delays please remain parked until traffic has settled down.
- When waiting in the left turn lane to enter the parking lot, please leave room for parents to exit to the east onto 133rd, if the cars are blocked from exiting, there won't be room for you to enter!



## **SUBSTITUTES NEEDED!**

### **WORK IN YOUR OWN COMMUNITY!**

We have immediate openings for all substitute teachers and classified substitute positions in LWSD!

Apply at [LWSD Frontline Teacher Substitutes](#) to become a Substitute Classroom Teacher.

Apply at [LWSD Frontline Classified Substitutes](#) to become a Substitute Instructional Assistant, Paraeducator, or Office Professional.

Hourly rates:

- Substitute Teacher: Starting at \$27.28/hour
- Substitute Paraeducator: \$19.51/hour
- Substitute Instructional Assistant: \$16.86 per hour
- Substitute Office Professional: \$22.44/hour

Any questions? Contact us at:

Substitute Coordinator, [tayer@lwsd.org](mailto:tayer@lwsd.org)

Director of HR, Data and Operations, [syuhan@lwsd.org](mailto:syuhan@lwsd.org)

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## HARVEST FEST AT REDMOND HIGH

Free Admission.

October 26th

6PM to 8PM

See flyer attached below

HARVEST FEST

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## PTSA ONLINE MEMBERSHIP

Welcome from your Wilder PTSA, if you would like to become a member of the PTSA, and learn more about what we do and how to donate, please click on this link.

[PTSA MEMBERSHIP](#)

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## CALENDAR

**October 28** - Picture Day

**November 11** - No School, Veteran's Day

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## QUICK LINKS

[Wilder Elementary](#) - School information

[LWSD](#) - District information

[PTSA](#) - Information from the Parent Teacher Student Association

[Peachjar](#): - Community flyers

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## CONTACT INFORMATION

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Attendance/Safe Arrival - [425-936-2741](#)

Principal: [Steve Roetcisoender](#)

Associate Principal: [Delia Villanueva](#)

Lake Washington School District | 16250 NE 74th St | Redmond, WA 98052

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